

ASCRIN Project: Economic and Legal Aspects of Unconscionable Surgeries in India and Australia

Overview

Health and wellness initiatives by the government of India address issues of preventive care and treatment for illness. Accordingly, health service organisations aim to maintain and improve the reliability, safety and quality of health care.

Patient grievances received by the Consumer Courts in India involved 57.6 percent that were related to surgery. The study will focus on a critical examination of the efficacy of institutions that provide remedial measures to the patients of unconscionable surgeries. The data will be collected from Consumer Courts and Medical Ethics Committees, and the selected respondents. The collected data will be analysed with the help of theoretical model of liability vs. regulation. We will examine the experience in Australia and its suitability to design a consistent framework for clinical governance for physicians in India.

We are seeking an outstanding PhD applicant to work on the project.

Eligibility Criteria

- Applicant must demonstrate relevant experience and strong interest in the areas of: Healthcare services, theory of liability vs. regulation, qualitative and quantitative data analysis and knowledge of the institutions involved;
- Applicant should meet both Indian Institute of Technology Kanpur (IIT-K) and La Trobe University (LTU) entry requirements. See the following web page for entry requirements:
 - 1) IIT-K: <https://www.iitk.ac.in/doaa/post-graduate-admission>
 - 2) La Trobe University: <https://www.latrobe.edu.au/study/apply/research/doctor>

Application Process

Applicant who require more information or are interested in this project should first contact the listed Supervisors: IIT-K supervisors: Murali Prasad Panta (pmprasad@iitk.ac.in), Praveen Kulshreshtha (pravk@iitk.ac.in) and LTU supervisors: James Boyd (james.boyd@latrobe.edu.au)

Information and guidance on the application process and scholarships can be found on this website.

Closing Date

TBA